Post Theory New Directions In Criticism Postmodern Theory Series

Purposeful Program TheoryE-ServiceAfter PoststructuralismHandbook of Adult and Continuing EducationClosure Or CritiqueLaw and LanguageRisk and Sociocultural TheoryArs CombinatoriaAn Introduction to Theories of PersonalityNew Directions in Sociological TheoryCriminological TheorySartre and PsychoanalysisUnderstanding PersuasionCommunism and Socialism in Their History and Theory, a SketchBulletin of the New York Mathematical SocietyBritish Medical JournalCareer Choice and DevelopmentBulletinWhitaker's Books in PrintPublic Documents of Massachusetts Sue C. Funnell Rust & Kannan (eds.) Colin Davis Carol E. Kasworm Alan William Norrie Michael D. A. Freeman Deborah Lupton B. R. Hergenhahn Paul Filmer Franklin P. Williams Betty Cannon Raymond S. Ross Theodore Dwight Woolsey Duane Brown New York Mathematical Society Massachusetts Purposeful Program Theory E-Service After Poststructuralism Handbook of Adult and Continuing Education Closure Or Critique Law and Language Risk and Sociocultural Theory Ars Combinatoria An Introduction to Theories of Personality New Directions in Sociological Theory Criminological Theory Sartre and Psychoanalysis Understanding Persuasion Communism and Socialism in Their History and Theory, a Sketch Bulletin of the New York Mathematical Society British Medical Journal Career Choice and Development Bulletin Whitaker's Books in Print Public Documents of Massachusetts Sue C. Funnell Rust & Kannan (eds.) Colin Davis Carol E. Kasworm Alan William Norrie Michael D. A. Freeman Deborah Lupton B. R. Hergenhahn Paul Filmer Franklin P. Williams Betty Cannon Raymond S. Ross Theodore Dwight Woolsey Duane Brown New York Mathematical Society Massachusetts

between good intentions and great results lies a program theory not just a list of tasks but a vision of what needs to happen and how now widely used in government and not for profit organizations program theory provides a coherent picture of how change occurs and how to improve performance purposeful program theory shows how to develop represent and use program theory thoughtfully and strategically to suit your particular situation drawing on

the fifty year history of program theory and the authors experiences over more than twenty five years from needs assessment to intervention design from implementation to outcomes evaluation from policy formulation to policy execution and evaluation program theory is paramount but until now no book has examined these multiple uses of program theory in a comprehensive understandable and integrated way this promises to be a breakthrough book valuable to practitioners program designers evaluators policy analysts funders and scholars who care about understanding why an intervention works or doesn t work michael quinn patton author utilization focused evaluation finally the definitive guide to evaluation using program theory far from the narrow one true way approaches to program theory this book provides numerous practical options for applying program theory to fulfill different purposes and constraints and guides the reader through the sound critical thinking required to select from among the options the tour de force of the history and use of program theory is a truly global view with examples from around the world and across the full range of content domains a must have for any serious evaluator e jane davidson phd real evaluation Itd companion site josseybass com go funnellrogers

after poststructuralism is an accessible account of the past and present fortunes of theory suitable for anyone researching teaching or studying in the field however it offers much more than this by tracing the real contribution of poststructuralist thought to core philosophical and critical issues most importantly colin davis s study offers a way forward for the humanities a way forward in which theory will play a crucial part book jacket

drawing on the contributions of 75 leading authors in the field this 2010 edition of the respected handbook of adult and continuing education provides adult education scholars programme administrators and teachers with a solid foundation for understanding the current guiding beliefs practices and tensions faced in the field as well as a basis for developing and refining their own approaches to their work and scholarship offering expanded discussions in the areas of social justice technology and the global dimensions of adult and continuing education the handbook continues the tradition of previous volumes with discussions of contemporary theories current forms and contexts of practice and core processes and functions insightful chapters examine adult and continuing education as it relates to gender and sexuality race our aging society class and place and disability

can law be understood as a closed self sustaining system of rules can it claim a measure of autonomy from broader social political and economic forces or is it always reducible to such forces is any claim to autonomy false perhaps

designed to legitimise the existing social order is law based upon moral foundations or are ethical considerations deeply disruptive of it questions of legal and moral closure and of the critique of law s foundations and possibilities lie at the heart of crucial claims about the nature and value of law in modern western societies closure or critique addresses them from a variety of modern and postmodern positions central to current legal thought with a ground breaking collection of essays from leading academics bringing together a variety of diverse perspectives and encouraging a dialogue between approaches to law that are frequently seen as simply at odds with each other closure or critique will be of interest both to the advanced reader seeking new work at the cutting edge and to the first time student requiring an overview of legal theory today book jacket title summary field provided by blackwell north america inc all rights reserved

offers a broad overview of the interaction between law and language and the way they infuence each other contains papers from the 15th annual interdisciplinary colloquium held in the law school of ucl in july 2011

this 1999 book presents a variety of exciting perspectives on the perception of risk and the strategies that people adopt to cope with it using the framework of recent social and cultural theory it reflects the fact that risk has become integral to contemporary understandings of selfhood the body and social relations and is central to the work of writers such as douglas beck giddens and the foucauldian theorists the contributors are all leading scholars in the fields of sociology cultural and media studies and cultural anthropology combining empirical analyses with metatheoretical critiques they tackle an unusually diverse range of topics including drug use risk in the workplace fear of crime and the media risk and pregnant embodiment the social construction of danger in childhood anxieties about national identity the governmental uses of risk and the relationship between risk phenomena and social order

summarizes major theories of personality and assumes that the best understanding of personality is derived from a number of viewpoints the text includes class tested experiential exercises and biographical sketches of each theorist which aim to help students relate to the theories new topics in this edition include bouchard s research on genetic influence on personality and bandura s views on media freedom determinism and the mind body relationship

for undergraduate courses in introduction to criminological theory theories of crime delinquency criminology criminal justice and introduction to criminology found in departments of sociology criminology and criminal justice this concise book acclaimed by students as easy to read and understand covers all the major sociological theories of crime views the development of these theories and shows the connections between them over time

betty cannon is the first to explore the implications of sartrean philosophy for the freudian psychoanalytic tradition drawing upon sartre s work as well as her own experiences as a practicing therapist she shows that sartre was a fellow traveler who appreciated freud s psychoanalytic achievements but rebelled against the determinism of his metatheory the mind sartre argued cannot be reduced to a collection of drives and structures nor is it enslaved to its past as freud s work suggested sartre advocated an existentialist psychoanalysis based on human freedom and the self s ability to reshape its own meaning and value through the sartrean approach cannon offers a resolution to the crisis in psychoanalytic metatheory created by the current emphasis on relational needs by comparing sartre with freud and influential post freudians like melanie klein otto kernber margaret mahler d w winnicott heinz kohut harry stack sullivan and jacques lacan she demonstrates why the sartrean model transcends the limitations of traditional freudian metatheory in the process she adds a new dimension to our understanding of sartre and his place in twentieth century philosophy

when the first edition of career choice and development was published in 1984 it brought together the most current ideas of the recognized authorities in the field of career development now in its third edition this classic bestseller has been thoroughly revised and expanded to include the most up to date information and research this completely revised edition examines four newly emerging theories of career choice and development two of the new theories are based in learning theory one is a values based holistic model and the fourth emerges from constructivist philosophy in a compelling effort to ground these theories in practice the contributors tell how they would apply their individual theories to a single client the variations and similarities of the application of the theories reflect the wide range of perspectives offered in this important new resource the information presented in this edition will challenge teachers researchers and those involved in fostering career development to reexamine their assumptions and practices in twelve chapters written expressly for this book the renowned contributors explore a broad range of career development topics including the reasons people choose their careers how changes interests and skills occur throughout the life cycle how people do or do not change and adapt to their careers and much more in addition the

book describes how to tailor this knowledge to the particular needs of clients from varied backgrounds stages of life and occupational levels career choice and development is a practical guide for administrators and managers who oversee career development programs and for practitioners who provide direct career counseling and planning services the book is also a valuable tool for psychologists sociologists and organizational development specialists who study and teach career development

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