

Speakout Starter Students

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speakout is a comprehensive english course that helps adult learners gain confidence in all skills areas using authentic materials from the bbc with its wide range of support material it meets the diverse needs of learners in a variety of teaching situations and helps bridge the gap between the classroom and the real world

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American Speakout is a six level series based on topics that are relevant to students' lives and global in nature. Its emphasis on authentic listening opportunities and presentation of language in context enables learners to personalize the language they learn and express themselves confidently in real English speaking environments. American Speakout follows a balanced approach to topics, language development and skills work. Highlights build learner confidence, authentic real world language, challenging activities and recycling of language builds student confidence in understanding context and communication. Video clips and interviews on the street expose students to a wide range of language and accents, familiarizing them with English as it is spoken. Encourages learners to spend more time on task. Course package includes a wealth of practice material in specific areas including grammar, vocabulary, pronunciation and skills. Clear objectives in every unit help students focus on what they will achieve so they can see how they are improving. Motivating lessons and practice materials engage learners, encouraging them to spend more time on task and make faster progress. Helps learners achieve their personal goals. Tasks and activities encourage students to work collaboratively and build skills essential for both study and work. Helps learners see the relevance of what they are learning. Clear goals and objectives aligned with the GSE/CEFR.

Speakout is a 6 level general English course for adults bridging the gap between the classroom and the real world, helping students express themselves in English.

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English Language Teaching Today: Linking Theory and Practice provides an up to date account of current principles and practices for teaching English in the world today. The chapters, written by internationally recognized language teacher educators and TESOL specialists, introduce the reader to key language skill areas – i.e. listening, speaking, reading, writing, pronunciation, grammar and vocabulary – and explain how each skill area can be taught in a principled manner in diverse language learning contexts. Throughout the book, the link between theory and practice is explicitly highlighted and exemplified. This reader friendly book is suitable for undergraduate and graduate students enrolled in TESOL and other second language education programmes as well as for TESOL professionals who wish to stay current with recent developments in ELT.

This volume investigates ideological and hegemonic practices in globally and locally written English as a foreign language (EFL) textbooks and explores whether these textbooks reflect the values, beliefs and norms of the native speaker society by examining their ideological components and the hegemonic practices by means of which the source society or state seeks to influence learners of the language. It also attempts to clarify EFL teachers' and students' views on the underlying ideology and

hegemonic practices in globally and locally written efl textbooks studies on the relationship between ideology hegemony and textbooks in applied linguistics have become more prevalent in recent decades as the emergence of critical theory critical pedagogy and critical thinking skills from the 1920s onwards has led scholars to adopt a more critical perspective towards efl textbooks especially with regard to elements of ideology and hegemony these two terms encompass a plethora of components ranging from nationalism to religion at the same time the importance of metanarratives originating from the tenets of modernism has declined from the 1960s onwards the assumption being that the world has entered a new age called postmodernism and post structuralism that emphasizes the role of individuals and rejects efforts to reinforce post colonialism the effects of which can be seen in efl textbooks accordingly taking the elements of ideology and hegemony into account remains a vital aspect in the analysis of efl textbooks

this book contains the compilation of material for basic writing and for writing english for basic writing writing this book aims to help the students or test takers who sit in the first semester and then learn writing

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preface explores critical examinations of education today is at a crossroads characterized by rapid technological advancements evolving pedagogical theories and increasingly diverse learning environments by navigating these changes educators and researchers need to explore innovative strategies and frameworks and become ever more critical this book contemporary education reframing theory and practice across fields brings together a collection of studies that reflect the dynamic and multifaceted nature of contemporary education it seeks to offer fresh perspectives on both theoretical and practical approaches that can inform and transform educational practice the contributions within this volume offer a broad range of topics each providing unique insights into the complex landscape of contemporary education from exploring innovative instructional strategies and examining the intricacies of language acquisition to introducing novel methods for evaluating writing quality these studies collectively aim to enhance our understanding of effective teaching and learning practices the book also research methodologies and theoretical frameworks by encouraging educators and researchers to reflect on the underlying assumptions that guide their work and to consider new approaches that can enrich educational inquiry a significant focus of this book is the exploration of factors that influence learning outcomes such as self efficacy beliefs learning styles and strategies reading writing skills in foreign language and early literacy skills by investigating these and other key variables the studies within this volume offer practical recommendations for educators and researchers who seek to better understand and respond to the diverse needs of their students moreover the book emphasizes the importance of assessment literacy and its role in fostering effective teaching practices particularly in the context of language education through its diverse range of studies this book provides a comprehensive overview of the current state of educational research and practice it serves as a resource for educators researchers and policymakers who are looking to deepen their understanding of contemporary educational challenges and opportunities by reframing both theory and practice the contributors to this volume offer new ways of thinking about education that are responsive to the changing needs of learners and the evolving demands of society we are grateful to the authors who have contributed to this collection and to the educators and researchers whose commitment to advancing the field of education continues to inspire innovation and growth we hope that this book will serve as a catalyst for further exploration and dialogue facilitating to

shape the future of education in meaningful and impactful ways prof dr muhlise coşgun Ögeyik assoc prof dr kutay uzun

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